

Galaxy Elementary

Title I Annual Meeting



A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



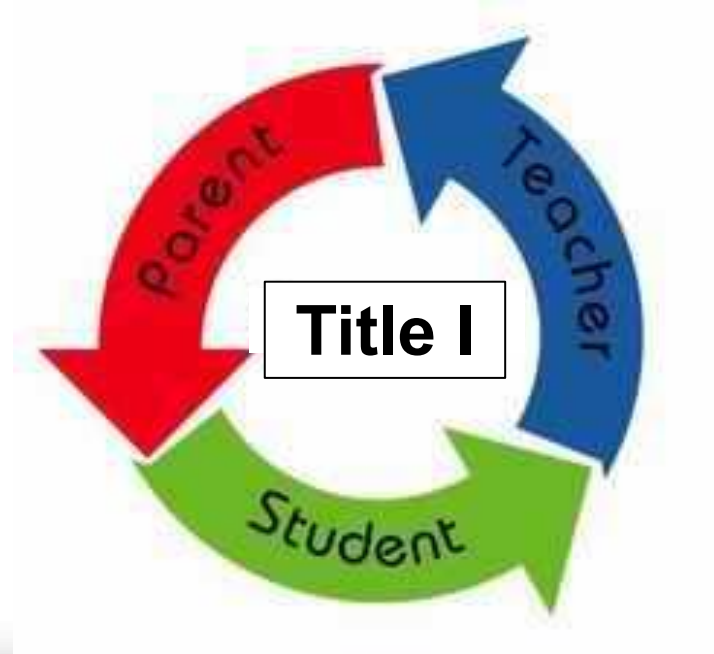
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP) Galaxy

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
 - *Annual Meeting (Today)*



Our Schoolwide Plan (SWP) Galaxy



Our Schoolwide Plan (SWP)

School Name	ELA % Level 3+	3rd grade % Level 3+	Math % Level 3+	Sci % Level 3+	Writing %	% Making Learning Gains in ELA	% Making Learning Gains in Math	% of L25 Learning Gains in Reading	% of L25 Learning Gains in Math	Sum Points Earned	Percentage Earned 800 (ES) 900 (MS) 1000 (HS)	State Reported School Grade
FY25 Goals	42%	42%	50%	42%	NA	60%	56%	70%	60%	413	52	C
increase	+3	+2	+14	+2	NA							
FY24	39%	40%	36%	40%	NA	48%	44%	65%	58%	370	46%	C
FY23	42%		41%	29%	NA	N/A	N/A	N/A	N/A	112	37%	C
FY22	43%		48%	36%		62%	68%	62%	71%	383	55%	B
2021	39		36	28		56	27	81	26	293	42%	C
2019	47		57	45		58	61	52	50	370	53%	C
2018	45		52	50		56	52	58	34	347	50%	C



Title I Focus

To meet our expected outcomes, we are using this year's

Title I funds for the following:

Classroom Instruction

- Teaching position(s)
 - 1 full time- Resource Teacher
 - Certified Tutors for 3rd-5th Grade Students
 - Out of System Tutors- Math, ELA, and Science
 - .5 Math Resource
 - .5 Reading Resource
- Supplies
 - Supplies are purchased to improve academic performance within the classrooms and to assist teachers with instruction.



Title I Focus

To meet our expected outcomes, we are using this year's

Title I funds for the following:

- **Parent-Family Engagement**
 - *How will the school increase home-school communication?*
 - *Marquee, ClassDojo, Letters in the Backpack, Social Media (such as: Facebook, Twitter) Callout Messages via Parent Link*
 - *What are the different academic trainings parents and families could attend?*
 - **Communication Matters-SIS Gateway and ClassDojo, Literacy Night, and Science Saturday**
- **Professional Development**
 - **Coaching Positions**
 - **1 Single School Culture Coordinator- SSCC- (Reading/Writing)**



ClassDojo

Galaxy E3
Elementary School
Help every kid find their
spark

Class Dojo



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement

Galaxy Elementary ensures a true partnership with its families by encouraging them to participate in their child's education through regular communication with teachers, attendance at school events and meetings, and by supporting education in the home by providing examples of the importance of education in their child's lives. Parents are encouraged to model and practice appropriate social-emotional skills that will support their child at home and school and notify the school of any hardships so that we can provide supportive resources and personnel. Through this partnership, we are sure to prepare our children for a bright future!

It includes:

- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

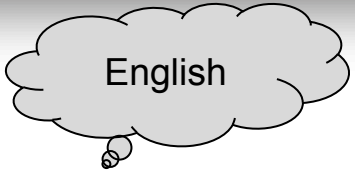
- **Training #1 Communication Matters-SIS Gateway and ClassDojo (September)**
 - to provide parents access to student test results in SIS Gateway and through ClassDojo parents will increase involvement and knowledge about what is happening at the school through the year.
- **Training #2 Literacy Night (October)**
 - parents and students will walk away with an in-depth understanding of the importance of literacy foundational skills that can be completed at home.
- **Training #3 Science Saturday (February)**
 - parents and students to learn about the fair game science standards that are taught from K-4th grade and assessed in 5th grade through hands-on activities that can be done with their child at home.



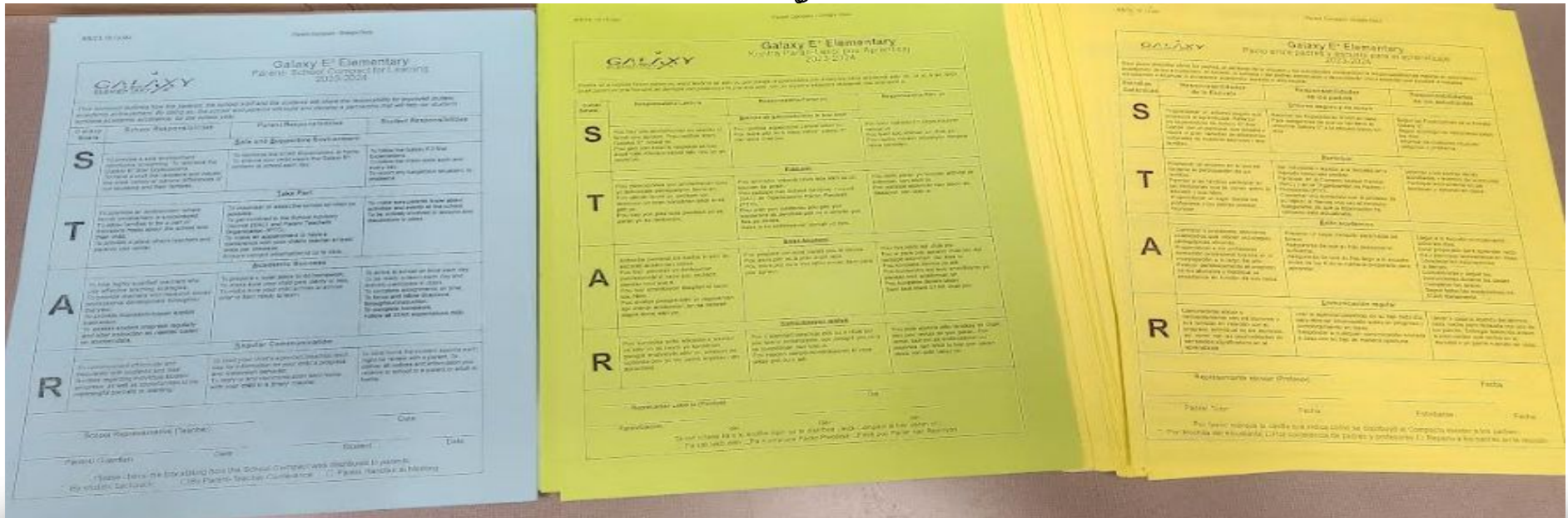
School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.
- We will review FY245 School-Parent Compact on the next slide
- Please feel free to offer any suggestions for the next year's compact. You will also have an opportunity at our PFEP meeting.





FY25 Parent Compact



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback.
- **Complete the evaluation in your packet!**
- **Please return it before you leave tonight.**
- Thank you for your attendance, participation, and feedback.
- We look forward to a successful school year!

